Psychology/ Sociology Curriculum

Marking Period 1 and 2:

Psychology

Chapter 1: The World of Psychology September

* 1. – Describe what psychology is, what psychologists do, and the main types of psychology
  2. - Explain why psychology of the past is important today, particularly the work of key pioneers
  3. – Compare the seven different contemporary approaches to psychology

Chapter 2: Research in Psychology September

2.1 – Explain the use of the scientific method in psychology

2.2 - Describe the various factors involved in designing and choosing a method of research

2.3 – Understand the important approaches in gathering and processing data

2.4 – Examine the ethical standards and issues involved in the field of psychology

Chapter 3: Psychology and the Brain September/October

3.1 – Understand how the nervous and endocrine systems work

3.2 – Compare the differences between the peripheral nervous system and the central nervous system

3.3 – Explore the different structures and functions of the brain

Chapter 4: Sensation October

4.1 – Understand the different sensory systems involving vision, hearing, taste, smell, and touch

4.2 – Explain how the visual sensory system converts light into images

4.3 – Review the way in which the ear responds to sound waves

4.4 – Explore the senses of taste and smell

4.5 – Understand the workings of the somatic sensory system involved in touch, pressure, temperature, and pain

Chapter 5: Perception October

5.1 – Understand what perception is and the psychological and physical factors that influence it

5.2 – Identify the different perceptual constancies

5.3 – Review theories of how the brain organizes perception

5.4 – Discover how the brain and the eye perceive motion and the different aspects of illusions

Chapter 6: Consciousness October/November

6.1 – Define consciousness and some of the types of conscious experience

6.2 – Summarize early ideas about consciousness

6.3 – Name and describe the different levels and states of consciousness

6.4 – Explain the sleep and dream states and how they affect one’s health

6.5 – Describe hypnosis, its qualities, and its possible benefits

Chapter 7: Learning November

7.1 – Define learning and explain each part of the definition

7.2 – Explain Aristotle’s laws of association and the process and uses of Pavlov’s classical conditioning

7.3 – Define and explain operant conditioning

7.4 – Identify and explain the cognitive theories of learning and social or observational learning

7.5 – Summarize current approaches to learning

Chapter 8: Memory November

8.1 – Identify the three tasks in memory formation

8.2 – Learn the various systems of memory formation and storage

8.3 – Explain forgetting

8.4 – Describe memory and learning

Chapter 9: Thought and Language November/December

9.1 – Define thinking

9.2 – List, define, and explain the structures of thinking

9.3 – List, define, and explain processes in thinking

9.4 – Explain the elements of language and how language is acquired

9.5 – Discuss the ways in which language and thinking interact

Chapter 20: Abnormal Psychology December

20.1 – List and explain factors that characterize abnormal behavior

20.2 – List and explain the major types of psychological disorders

20.3 – Discuss the biological and psychological issues that may trigger psychological disorders

Chapter 21: Therapies for Mental Health January

21.1 – Explain what is meant by therapy

21.2 – Explain the two main types of mental health treatment, with advantages of each

21.3 – Explain differences between psychoanalytical, behavioral, cognitive-behavioral, humanistic, and biomedical therapy

21.4 – Discuss ethical issues of therapy

Marking Period 3 and 4:

Sociology

Chapter 1: The World of Sociology January

* 1. – Learn about the sociological approach
  2. - Understand the development of sociology
  3. - Understand sociology today

Chapter 2: Culture January/February

2.1 – Explain the components of culture

2.2 – Examine cultural diversity and change

2.3 – Understand American values

Chapter 3: Social Structure and Group Behavior February

3.1 – Understand what social structure is and examine its different characteristics

3.2 – Explore the relationship between social structure and society

3.3 –Interpret and discuss the nature of groups and organizations

3.4 – Analyze social interaction among individuals and groups

Chapter 4: Socialization February

4.1 – Understand the socialization process and how people learn to become members of society

4.2 – Examine how the agents of childhood socialization teach a society’s culture

4.3 – Evaluate how people go through different stages of socialization throughout life

Chapter 5: Deviance and Crime February/April

5.1 – Learn about deviant behavior

5.2 – Understand criminal behavior and the justice system

Chapter 6: Social Stratification April

6.1 – Understand social stratification and social mobility

6.2 – Learn about class structure in the United States

6.3 – Study the many aspects of poverty

Chapter 7: Race and Ethnicity April

7.1 – Learn about racial and ethical minorities

7.2 – Understand prejudice and discrimination

7.3 – Learn about minority groups in the United States

Chapter 8: Gender, Age, and Health April/May

8.1 – Learn about gender and society

8.2 – Understand age and society

8.3 – Examine health and society

Chapter 9: The Family May

9.1 – Learn about the structure and function of families

9.2 – Understand problems and trends in the American family

9.3 – Understand how families are changing